

WEBINAR DESCRIPTIONS

The Three Commitments: Equity, Learner-Centered, and Open Design

Session 1 - Learner-Centered Education Paradigm

TIP-SCAN is first and foremost a project of hope: we believe that we can create a model that takes a learner-centered approach to achieving equity in public education. Our national partner, Education Reimagined, will introduce the five concepts used to build a transformative learner-centered education system: (1) competency-based; (2) relevant, personalized and contextualized; (3) learner agency; (4) socially embedded; and (5) open walled.

Presenters: Kelly Young, Education Re-imagined

Reflection Leaders: Kaleb Rashad (TBC), Randy Bridges

Session 2 – A Full Perspective on Equity

A learner-centered paradigm inherently addresses equity in its focus on creating opportunities for each student to thrive. This session takes a hard look at equity in order to build a robust framework for providing an equity lens for all decision-making. As a part of an approach of courageous leadership, we will discuss systemic inequalities and structural racism. We also want to create space to consider needs reeds created or exacerbated by the COVID-19 pandemic.

Presenters: Sterling Freeman and Kathleen Crabbs, Counterpart Consulting

Reflection Leaders: Tony Jackson; Patrice Faison

Session 3: Transformation by Design

Design principles are a part of the process of transforming to a learner-centered education system. Rather than a cookie-cutter approach, utilizing design principles helps to ensure that the plan reflects the aspirations of educations, learners, and the community. TIP members can use these tools in their crisis management and strategic planning over the summer and begin to prepare for participating in Phase II of TIP-SCAN when they are invited to be a part of a network engaging in this design process.

Presenter: Transcend

Reflection Leaders: Erin Swanson/Valerie Bridges, Will Jackson

District Models that Support a Learner-Centered Education System

If we move from districts as a collection of school buildings, how do we reimagine district models to support a learner-centered approach? These sessions explore several aspects of transforming the education system.

Session 4 – District Model: Hub of the Community

For a learner-centered approach to be truly transformative for a community, a district must reimagine itself as the hub of the community. This will look different for each district. This session will explore different approaches to serving as the hub of the community.

Presenter: Waiting Confirmation

Leaders: Lynn Moody, Sterling Freeman/Kathleen Crabbs

Session 5– District Model: Flexible Schooling

A learner-centered approach embraces learning opportunities outside of traditional classrooms and buildings. As more boutique, flexible schooling models emerge, they raise equity concerns regarding access and meeting the needs of all learners. We'll highlight emerging trends in micros-schools, homeschool hybrids, flexible hour schools and other niche schools.

Presenter: Ann McColl, presenter waiting confirmation

Reflection Leaders: Kelly Young (or other from Education Reimagined), Kim Morrison

Session 6 – District Model: Technology and Digital Inclusion to Support Learner-Centered System

We will explore how a strategic focus on use of technology can strengthen a learner-centered approach with an equity lens of addressing gaps in availability/accessibility of technology and broadband access. Apple will share global trends and developments during the COVID-19 pandemic.

Presenter: Apple

Reflection Leaders: Valerie Bridges, Kelly Young/Ed Reimagined

Transformation to an Equity-based Learner Centered Design: the role of educators and the local board

While earlier sessions explore how to open channels with families and students, transformation also relies on the local board of education and educators. In these final two sessions, we'll explore these two important groups.

Session 7 – The Local Board of Education's Role

During the COVID-19 pandemic, local boards have faced numerous challenges, including budget decisions, calendar changes, and fundamental policy decisions for the district. How, in the midst of all of this work, does the local board also engage in this transformative work around equity and learner-centered design? The local board is also a part of an open, transparent design process. What is the role of the board in providing a voice for the community and connecting with community leaders? We will discuss these issues in context of current issues facing districts this summer as well as an approach for moving forward with a learner-centered approach to equity.

Presenter: Dr. Randy Bridges

Reflection Leaders: Freddie Williamson, Transcend

Session 8 – Educators as Partners in Transformation

In the pandemic, teachers have necessarily shifted to more learner-centered approaches and have experienced the equity challenges in meeting the needs of children. In this session, we will discuss how we harness this information and engage teachers in a meaningful way in the design process as a school/district shift to a learner-centered paradigm. TIP districts that choose to participate in the second phase of TIP-SCAN will be creating design teams that include educators.

Presenter: TNTIP

Reflection Leaders: Freebird McKenney, James Ford